



### ***Alternative Learning For Academic Success***

The Alternative Learning for Academic Success (ALFAS) Program envisions preparing young adults for college and careers through mentoring and virtual educational opportunities to complete graduation requirements and obtain a high school diploma.

Online learning is an effective educational option although not a viable option for every student. A good candidate is an independent learner who is self-motivated, persistent, and results driven.

Students participating in the ALFAS Program are presented a unique opportunity to earn high school credit as well as receive college and career readiness guidance.

By participating in ALFAS, students are experiencing first-hand the growing delivery model of college/career education and preparing themselves for a future of independent lifelong learning.

### ***Minimum ALFAS Requirements***

The student/parent/guardian are Paulding County residents.

Students who did not graduate in four (4) years must be within seven (7) or fewer credits of graduation requirements.

Identified as a student that can be successful in a non-traditional setting.

Student must have reliable daily transportation to New Hope Education Center (if required).

Require courses that are provided through online learning platforms.

Students must be willing to participate in college and career readiness programs (if necessary).

Off campus access to a computer, printer, and the Internet daily (preferably at the student's place of residence).

Student possesses basic knowledge of word process and e-mail systems.

### ***Benefits of ALFAS Participation***

- Supported Independent Learning
- Flexible schedule
- Student-centered courses
- Ability to focus on specific courses
- Earn/recover credits towards graduation requirements
- Smaller student population

### ***Program Enrollment Procedures***

Student and parent/guardian complete the ALFAS Student Interest Form (home school counselor provides form)

Student/parent/guardian have initial conference with school-based counselor. Home high school counselors will evaluate student request for enrollment in ALFAS and make an initial determination on eligibility.

Students interested in ALFAS will have a copy of their student information form, eligibility rubric, transcript, credit audit sheet, senior letter (if applicable) and counselor recommended courses sent to the Director of Alternative Learning and/or Program Facilitator.

After evaluation of materials and recommendation of home high school, student/parent/guardian will be contacted to attend meeting with the Director of Alternative Education and Program Facilitator regarding program requirements and procedures. (Meeting may be conducted either individually or in a group setting).

Failure to attend the student/parent meeting will inhibit the student's enrollment into the ALFAS Program.

Students and parents accepted into the program sign the ALFAS contract agreeing to program requirements and procedures in addition to the paperwork outlining the policies and procedures of New Hope Education Center (NHEC).

### ***General Virtual Learning Information***

- Students and parents must provide ALFAS Facilitator with valid contact information including an e-mail address and phone number.
- Courses are presented in a block format. Established deadlines for course completion are set at the beginning of the course and are strictly adhered to.
- Students are provided a limited number of test attempts.
- Mozilla Firefox is the preferred internet browser for all online learning programs. Chrome is also acceptable.
- Participants are expected to perform all work on their own. "Googling" answers is not acceptable.
- Books, DVD's, and supplies may be required for online course completion.
- Attendance at all ALFAS sessions required (if necessary).

#### ***GA Milestones courses***

- GSE Algebra I
- Biology
- US History
- American Literature

If a student is participating in credit recovery, the EOCT is required only when completing second semester (half) of the courses listed above.

### ***Student Responsibilities***

Participate in both mandatory daily sessions (if necessary) at NHEC and at home. Students must work in their online courses at home as well as during attendance times at NHEC to successfully complete courses.

Participants in the program may be required to attend NHEC from 7:30 AM – 10:30 AM Monday through Thursday. Times may be extended based on student progress.

Maintain reliable transportation to NHEC (if necessary).

Work in assigned courses at home at least two hours per day per course.

Participate in college and career readiness programs (if necessary).

### ***A Typical Alternative Learning Day***

- Report to NHEC during scheduled ALFAS Program times (if required). It is possible that attendance may be required for all ALFAS participants M-Th from 7:30-10:30.
- Work in assigned courses at home (minimum one hour per course per day).
- Create a dedicated schedule to complete courses on time.
- Take and study notes for assigned courses.
- Check and reply to facilitator/teacher e-mails.

### ***About Us***

NHEC's mission is to help students achieve academic success in a non-traditional model utilizing individualized web based technology in conjunction with teacher support.

We believe every student has the ability to learn and should be provided the opportunity to develop their personal talents on their journey to graduate from the Paulding County School District.

ALFAS program's mission is to prepare students to enter the workplace or academic setting by incorporating academic, workplace, and life skills into an individualized educational program while completing requirements for a high school diploma.

### ***Contact Us***

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